



LESSON PLAN

Who is Afraid of Mathematics ?

Category: Maths in Nature

Title of the activity: Introducing Hungary's national parks

Year Group: grade 6.a, 6.b, 6c and 6d

Teacher: Baksáné Czibak Imelda

Learning Objectives:

The children get to know some information about Hungary's national parks in Biology lesson by cooperating with each other. They will be also able to compare the national parks, learn about their values, learn to select the main information from a longer text.

Success Criteria:

The students know the number of Hungarian national parks, and can tell some information about the area, its fauna and flora.

Resources:

Coloured pasteboards, markers, glue, scissors, pictures collected by students in advance for the lesson

Lesson Description (including context):

The Biology teachers do the task in all the classes in year 6. There are about 20-20 students in each class. The students form smaller groups of 3-4. They will make posters introducing the Hungarian national parks. Then they will introduce them in front of class.

Differentiation:

The groups are formed of students with different competences. Thus the smarter students can help their weaker mates. The groups have discussed the roles of the members in advance. Everyone is responsible for something.

Introduction:

The students sit together with their group. The teacher gives the instructions for the lesson. They have learned about national parks earlier. This time each group chooses a national park and makes a poster about it.

Main Lesson:

- Introduction of the Hungarian national parks, how they were formed, their characteristics, national values and importance.
- Forming groups and discussing the roles and tasks of the members.
- Creating the poster. (cutting, glueing, writing)
- The groups introduce their work in front of class.
- Evaluating their work. Not only the teacher but the students also tell their opinions about the posters.

Plenary:

There was a good opportunity for students to learn how to be a useful member of a group, and how to work in group, how to select important information from a text, they could develop their reading comprehension.

Teachers: Baksáné Czibak Imelda and Ujjadyné Székely Andrea

PHOTOS

