



LESSON PLAN

Who is Afraid of Mathematics?

Category: Maths in Nature

Title of the activity: Where are the partner towns situated in Europe and distances between them

Learning Objectives:

The children get to know some information about where the partner countries are situated in Europe, which are the bordering countries and they learn about the distances between them.

Success Criteria:

The students are able to find these countries on the map without help and can tell which are the closest or the farthest from each other.

Resources:

A printed poster about Europe's map, markers, scissors, pictures about the country flags collected by students in advance for the lesson

Lesson Description (including context):

There are 19 students in the class. The students form smaller groups of 2-4. They will make posters about Europe and sign all the partner countries on them.

Differentiation:

The groups are formed of students with different competences. Thus the smarter students can help their weaker mates. The groups have discussed the roles of the members in advance. Everyone is responsible for something.

Introduction:

The students sit together with their group. The teacher gives the instructions for the lesson. They have learned about different European countries in English lessons earlier. This time each group chooses a partner country for which they will create a poster and the coordinator of the project will take them for the next meeting as a gift.

Main Lesson:

- The groups choose a country from which they will check distances to the other partner countries on the internet.
- They bring small flags for the lesson.
- Creating the poster. (cutting, glueing, writing the distances between the towns of the partner schools, colouring)
- The groups introduce their work in front of class.
- Evaluating their work.

Plenary:

There was a good opportunity for students to take part as a member of a group and also could use their creativity .

Teachers: Csépanyné Ipacs Katalin

PHOTOS

